

# St. Andrews Scots School

Adjacent Navniti Apartment, Patparganj, Delhi-110092

Session: 2026-2027

Class: III

Subject: Science

## Lesson – 1 Living and Non-living things

- Reading of the chapter
- Explanation (will be done in class)

### (Textbook Exercises)

#### A. Check point 1

- 1) (C ) Bus
- 2) (B) Hat
- 3) (C) Cat

#### B. Check point 2

- 1) Lungs
- 2) Woollen
- 3) Cat

### (Book exercises)

#### **A. Fill in the blanks.**

- 1) Lungs
- 2) Adult
- 3) Wings
- 4) Food
- 5) Eggs

**B. Write true or false.**

1. True
2. False
3. False
4. False
5. False

**C. Tick the correct answer.**

1. ( C ) Lungs
2. ( D ) Skin
3. ( A ) Leaves
4. ( C ) Touch- me – not

**F. Complete the word ladder with the help of given clues.**

**Down**

1. Eggs
3. Lungs
4. Breathing
5. Food

**Across**

2. Gills
5. Fins
6. Reproduce
7. Stomata

**Learn define from page no – 15**

**(Notebook Work)**

**New Words**

- 1) Tube lights

- 2) Natural
- 3) Balloon
- 4) Aeroplane
- 5) Humans
- 6) Mimosa
- 7) Breathing
- 8) Stomata
- 9) Reproduce
- 10) Seedling

### **Question /Answers**

**1. Give two examples of each man-made things and natural things.**

Ans– Man – made things – Road, Houses

Natural things – Animals, plants

**2. How are living things different from non living things?**

Ans – Living things grow, move, breathe, need food, feel, excrete and reproduce while non living things do not show these features.

**3. Why do living things move?**

Ans– Living things move in search of food, water, shelter and to protect themselves from their enemies.

**4. Why do living things need food?**

Ans – Living things need food to live and grow.

**5. Name the five sense organs?**

Ans – Nose, eyes, ears ,skin and tongue.

## Diagrams

Draw two living and non – living things.



### Activity

Paste pictures of Two Natural and Two Man-Made Things in your science notebook